

STANDARDIZED COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: Early Childhood Education 222

COURSE TITLE: Methods and Techniques in Early Education

COURSE CATALOG DESCRIPTION: The relationship of development and curriculum are explored. Students plan, create, and present developmentally-appropriate learning activities to facilitate development of the whole child. This course may require visits, observation and participation in an early childhood education setting.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

LAB HOURS PER WEEK: N/A

PREREQUISITE(S): ECE 101

SECTION II

- A. SCOPE:** The following topics will be included in the framework of the course, but are not intended as limits on content: teaching methods and approaches, philosophies of teaching and learning, the role of families in the early education process, the role of play for young children, curriculum development, the role of environment, child development and the developmental domains (cognitive, social, emotional, language and physical).

This course fulfills a Designated Core Competency in the area of Social Phenomena Knowledge/ Understanding (SP).

- B. REQUIRED WORK:** Paper, Observations, Examinations, Lesson Plans, Journal, Assignments, Curriculum Unit
- C. ATTENDANCE AND PARTICIPATION:** Students are expected to attend each class, arrive on time, complete assignments at the scheduled time and participate in the in-class learning process.
- D. METHODS OF INSTRUCTION:** May include but not limited to Lecture, Discussion, Small group collaborative learning, Distance learning.
- E. OBJECTIVES, OUTCOMES AND ASSESSMENT:**

<i>LEARNING OBJECTIVES</i>	<i>LEARNING OUTCOMES</i>	<i>ASSESSMENT METHODS</i>
To demonstrate an understanding of:	Student will:	As measured by:
The theories of development and the developmental domains of young children.	Students will explain the theories of development and the developmental domains. (SP2)	Observations, Examinations, Lesson Plans, Journal, Curriculum Unit

Develop and present developmentally appropriate lessons/activities across the curriculum.	Students will develop and present developmentally appropriate lesson plans. (SP2) (SP5)	Lesson Plans, Curriculum Unit
The role of culture, gender, social values and individual needs play in developing a curriculum	Students will explain the role of diversity (such as culture, gender, social values, and individual needs) when developing curriculum. (SP2) (SP4)	Observations, Examinations, Lesson Plans, Curriculum Unit
Curriculum, teaching methods, approaches and philosophies	Students will explain the various curriculums/methods/approaches and philosophies of learning and the (SP2)	Observations, Examinations, Lesson Plans, Journal, Curriculum Unit
The role of observation.	Students will complete classroom observations and explain the role of observations in early education. (SP5)	Observations
Assessments	Students will explain and select appropriate assessments. (SP5)	Observations, Lesson Plans
Appropriate child-centered environments that support the development of young children and developmentally appropriate curriculum for young children.	Students will explain environments that encourage appropriate development of young children and developmentally appropriate curriculum. (SP2)	Observations, Examinations, Lesson Plans, Paper, Journal, Curriculum Unit
The relationship between teacher, student, and families for successful learning.	Students will explain the teacher's relationship (professional, ethical, legal) with student and parents/guardians. (SP1) (SP3)	Observations, Lesson Plans, Assignment
Children's interests and frameworks/standards are interwoven in curriculum.	Students will explain the role of the children's interests and the learning standards in developing a developmentally appropriate curriculum. (SP1)	Observations, Examinations, Lesson Plans, Journal, Curriculum Unit
Developing and maintaining a healthy, respectful, supportive and challenging learning environment for young learners.	Students will explain a healthy, respectful, supportive and challenging learning environment. (SP1)	Lesson Plans, Journal, Curriculum Unit

Core Competency Assessment Artifact(s):

Assignments from this course that address learning outcomes noted above may be collected to assess student learning across the school.

- F. TEXT(S) AND MATERIALS:** Basic college level text on early education curriculum, teaching methods, philosophies and pedagogy.
- G. INFORMATION TECHNOLOGY:** Knowledge and use of a computer, computer software and the internet.